Table 1 General Function Domain

| Measure | Nonmotor Tasks  | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| General IQ Estimation | Peabody Picture Vocabulary Test | Intentionally left blank | Intentionally left blank | Domain of General IQ Estimation is core; meaning investigators must select one of the General IQ Estimation scales. Supplemental  |
| General IQ Estimation | Comprehensive Test of Nonverbal Intelligence | Intentionally left blank | Intentionally left blank | Domain of General IQ Estimation is core; meaning investigators must select one of the General IQ Estimation scales. Supplemental  |
| Formal IQ | Intentionally left blank | Wechsler Intelligence Scale for Children -Fourth Edition (WISC-IV)/WISC-IV short form | Intentionally left blank | Supplemental |
| Formal IQ | Intentionally left blank | Wechsler Abbreviated Scale of Intelligence (WASI) | Intentionally left blank | Supplemental |
| Formal Development | Intentionally left blank | Intentionally left blank | Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III),  | Supplemental |
| Formal Development | Intentionally left blank | Intentionally left blank | Mullen Scales of Early Learning (MSEL) | Supplemental |
| Formal Development | Intentionally left blank | Intentionally left blank | Bayley Scales of Infant and Toddler Development (Bayley-III) | Supplemental |

Table 2 Learning/Memory Domain

| Measure | Nonmotor Tasks | Recommended Test for Pediatrics (6-16 years) (requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| Verbal Memory | California Verbal Learning Test Children’s Version (CVLT-C) | Intentionally left blank | Intentionally left blank | Supplemental |
| Verbal Memory | Wide Range Assessment of Memory and Learning 2, Story Recall | Intentionally left blank | Intentionally left blank | Supplemental |
| Verbal Memory | Intentionally left blank | Intentionally left blank | California Verbal Learning Test Children’s Version (CVLT-C) | Supplemental |
| Visual Memory | NEPSY, Memory for Faces | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Memory | Woodcock Johnson Test of Cognitive Abilities, Picture Recognition | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Memory | Intentionally left blank | Wide Range Assessment of Memory and Learning: Picture Recall and Design Memory | Intentionally left blank | Supplemental |
| Visual Auditory Learning | Woodcock Johnson Tests of Cognitive Abilities, Visual/Auditory Learning | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Auditory Learning | Kaufman Assessment Battery for Children, Atlantis | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Auditory Learning | Kaufman Assessment Battery for Children, Rebus | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Auditory Learning | NEPSY, Memory for Names | Intentionally left blank | Intentionally left blank | Supplemental |
| Visual Auditory Learning | Wide Range Assessment of Memory and Learning, Sound/Symbol (age 8 and younger) | Intentionally left blank | Intentionally left blank | Supplemental |

Table 3 Language Domain

| Measure | Nonmotor | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| General Verbal | Peabody Picture Vocabulary Test 4 | Intentionally left blank | Intentionally left blank | Supplemental |
| General Verbal | CCT 2 Children’s communication checklist  | Intentionally left blank | Intentionally left blank | Supplemental  |
| Language Development | Clinical Evaluation of Language Fundamentals - 4th Ed. (CELF-4) | Intentionally left blank | Intentionally left blank | Supplemental |
| Phonological Processing | Comprehensive Test of Phonological Processing | Intentionally left blank | Intentionally left blank | Supplemental |
| Phonological Processing | Intentionally left blank | Intentionally left blank | Peabody Picture Vocabulary Test-4 | Supplemental |

Table 4 Visuospatial Domain

| Measure | Nonmotor Tasks | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| General Visuospatial Function | Comprehensive Test of Nonverbal Intelligence | Intentionally left blank | Intentionally left blank | Supplemental |
| Perceptual Reasoning | Intentionally left blank | WISC-IV Perceptual Reasoning Index | Intentionally left blank | Supplemental |
| Construction | Woodcock Johnson Tests of Cognitive Abilities, Spatial Relations | Intentionally left blank | Intentionally left blank | Supplemental |
| Construction | Intentionally left blank | WISC-IV | Intentionally left blank | Supplemental |
| Construction | Intentionally left blank | WASI Block Design | Intentionally left blank | Supplemental |
| Construction | Intentionally left blank | Beery Test of Visual Motor Integration | Intentionally left blank | Supplemental |
| Construction | Intentionally left blank | Intentionally left blank | WPPSI-III Block Design | Supplemental |
| Construction | Intentionally left blank | Intentionally left blank | Beery Test of Visual Motor Integration | Supplemental |
| Spatial Understanding | NEPSY | Intentionally left blank | Intentionally left blank | Supplemental |
| Spatial Understanding | ArrowsKaufman Assessment Battery for Children | Intentionally left blank | Intentionally left blank | Supplemental |
| Spatial Understanding | Gestalt Closure | Intentionally left blank | Intentionally left blank | Supplemental |

Table 5 Executive Function Domain

| Measure | Nonmotor  | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| Set Shifting | Intentionally left blank | Test of Executive Control (TEC) | Intentionally left blank | Supplemental |
| Simple Span of Attention | Digital Span subtest from WISC-IV | Intentionally left blank | Intentionally left blank | Supplemental |
| Working Memory | Letter-Number Sequencing from WISC-IV | Intentionally left blank | Intentionally left blank | Supplemental |
| Working Memory | Wide Range Assessment of Learning and Memory 2, Verbal Working Memory | Intentionally left blank | Intentionally left blank | Supplemental |
| Planning | Intentionally left blank | Tower of London Test | Intentionally left blank | Supplemental |
| Hypothesis Testing Ability | Woodcock-Johnson Test of Cognitive Ability, Analysis Synthesis & Concept Formation | Intentionally left blank | Intentionally left blank | Supplemental |
| Hypothesis Testing Ability | Children’s Category Test | Intentionally left blank | Intentionally left blank | Supplemental |
| Executive Function Rating | Behavior Rating Inventory of Executive Function (BRIEF) | Intentionally left blank | Intentionally left blank | Supplemental  |
| Executive Function Rating | Intentionally left blank | Intentionally left blank | Behavior Rating Inventory of Executive Function (BRIEF)ORBRIEF-P | Supplemental |
| Sustained Attention | Intentionally left blank | Conners Continuous Performance Test II Version 5 (CPT-II V.5)  | Intentionally left blank | Supplemental  |

Table 6 Academic Achievement

| Measure | Nonmotor | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| Reading | Woodcock-Johnson Tests of Academic Achievement, Letter-Word Identification, Passage Comprehension,Word Attack | Intentionally left blank | Intentionally left blank | Supplemental |
| Reading | Wechsler Individual Achievement Test-III, Word Reading, Reading Comprehension, Pseudoword Decoding | Intentionally left blank | Intentionally left blank | Supplemental  |
| Reading | Intentionally left blank | W-J Reading Fluency | Intentionally left blank | Supplemental  |
| Math | W-J Applied Problems | Intentionally left blank | Intentionally left blank | Supplemental  |
| Math | Wechsler Individual Achievement Test-III,Math Reasoning | Intentionally left blank | Intentionally left blank | Supplemental |
| Math | Intentionally left blank | W-J Calculation, Math Fluency | Intentionally left blank | Supplemental |
| Spelling | W-J Spelling | Intentionally left blank | Intentionally left blank | Supplemental  |

Table 7 Behaviors and Daily Living Domain

| Measure | Nonmotor | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification | Self- Report and/ or Caregiver/ Guardian Reported  |
| --- | --- | --- | --- | --- | --- |
| Behavioral | Child Behavior Checklist | Intentionally left blank | Intentionally left blank | Supplemental | Caregiver/ Guardian |
| Behavioral | Behavior Rating Inventory of Executive Function (BRIEF) | Intentionally left blank | Intentionally left blank | Supplemental | Caregiver/ Guardian and Teacher |
| Adaptive Behaviors/Activities of Daily Living | CP Child | Intentionally left blank | Intentionally left blank | Supplemental | Intentionally left blank |
| Pediatric Evaluation of Disability Index | Intentionally left blank | Intentionally left blank | Supplemental | Self-report |
| Social Function | Social Skills Rating Scale | Intentionally left blank | Intentionally left blank | Supplemental  | Self-report, Caregiver/ Guardian, and Teacher |
| Social Function | Personal Adjustment and Role Skills Scale (PARS) | Intentionally left blank | Intentionally left blank | Supplemental  | Self-report |
| Social Function | Social Communication Questionnaire (SCQ) | Intentionally left blank | Intentionally left blank | Supplemental | Caregiver/ Guardian |
| Sleep | Children’s Sleep Habits Questionnaire | Intentionally left blank | Intentionally left blank | Supplemental | Caregiver/ Guardian |
| Sleep | A Pictorial Sleepiness Scale Based on Cartoon Faces | Intentionally left blank | Intentionally left blank | Supplemental  | Self-report |
| Sleep | Peds QL Fatigue Scale (different scales for different ages, named accordingly) | Intentionally left blank | Intentionally left blank | Supplemental  | Self-Report and Caregiver/ Guardian  |
| Pain | Intentionally left blank | Intentionally left blank | FLACC Behavioral Pain Scale (< 3 years) | Supplemental | Caregiver/ Guardian/ Healthcare Provider  |
| Pain | Intentionally left blank | Intentionally left blank | Faces Pain Scale – Revised (Wong-Baker FACES Pain Rating Scale) (3-7 years) | Supplemental | Self-report |
| Pain | Intentionally left blank | The Visual Analog Scale (>8 years) | Intentionally left blank | Supplemental | Self-report |
| Pain | Individualized Numeric Rating Scale (INRS) | Intentionally left blank | Intentionally left blank | Supplemental | Caregiver/ Guardian (or Teacher) |

Table 8 Quality of Life

| Measure | Nonmotor | Recommended Test for Pediatrics (6-16 years)(requiring some motor ability) | Recommended Test for Pediatrics (0-5 years) | Classification |
| --- | --- | --- | --- | --- |
| Quality of Life Domain | PedQL | Intentionally left blank | Intentionally left blank | Supplemental  |
| Quality of Life Domain | PedQL – Neuromuscular | Intentionally left blank | Intentionally left blank | Supplemental  |
| Quality of Life Domain | Neuro-QOL | Intentionally left blank | Intentionally left blank | Supplemental  |
| Quality of Life Domain | Intentionally left blank | TNO-AZL Questionnaires for Children's Health-Related Quality of Life (TACQOL) | Intentionally left blank | Supplemental  |