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Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)

Availability:	<p>Please visit this website for more information about the instrument:</p> <p>Wide Range of Memory and Learning Second Edition.</p>
Classification:	<p>Supplemental: Cerebral Palsy (CP), Multiple Sclerosis (MS), Neuromuscular Disease (NMD) and Traumatic Brain Injury (TBI).</p>
Short Description of Instrument:	<p>Benefit: Provides an integrated set of memory tests that can be used across a life span.</p> <p>Ages / Grade: 5 to 90 years.</p> <p>Administration Time: Less than 60 minutes for core battery; 10 to 15 minutes for Memory Screening Form.</p> <p>Format: Individually administered memory, delayed recall, and recognition tasks.</p> <p>Scores: Index and subtest scores that can be converted to standard scores and percentiles for age-based performance comparisons.</p>
References:	<p>Sheslow D & Adams W. (2003). Wide Range Assessment of Memory and Learning--Revised (WRAML-2). Administration and Technical Manual. Wide Range, Inc: Wilmington, DE.</p> <p>Donders J & Hoffman N. Gender differences in learning and memory after pediatric traumatic brain injury. <i>Neuropsychol.</i> 2002;16(4):491–499.</p> <p>Farmer J, Haut J, Williams J, Kapila C, Johnstone B, Kirk K. Comprehensive assessment of memory functioning following traumatic brain injury in children. <i>Dev Neuropsychol.</i> 1999;15(2):269–289.</p> <p>Williams J & Haut J. Differential performances on the WRAML in children and adolescents diagnosed with epilepsy, head injury and substance abuse. <i>Dev Neuropsychol.</i> 1995;11(2):201–213.</p> <p>Woodward H & Donders J. The performance of children with traumatic head injury on the Wide Range Assessment of Memory and Learning--Screening. <i>Appl Neuropsychol.</i> 1998;5(3):113–119.</p>