

**NINDS CDE Notice of Copyright  
Trails-Preschool (Trails-P)**

|   |   |
|---|---|
| <b>Availability:</b>                    | <p><b>Please visit this website for more information about the instrument:</b></p> <p><a href="#">Trails-Preschool</a></p>  |
| <b>Classification:</b>                  | <b>Supplemental:</b> Traumatic Brain Injury (TBI)   |
| <b>Short Description of Instrument:</b> | The Trails-Preschool assesses neuropsychological function, especially psychomotor speed, complex attention, and executive functions. The test is largely based off of the Trail Making Test.  |
| <b>Scoring</b>                          | <p><b>Scoring</b> (include reference to detailed scoring instructions, including calculation of a total score and subscale scores, and any limitations of scale or scoring posed by item nonresponse):</p> <p><b>Standardization of scores to a reference population</b> (z scores, T scores, etc):</p> |
| <b>References:</b>                      | <p>Espy KA, Cwik MF. (2004). The development of a trail making test in young children: the TRAILS-P. <i>Clin Neuropsychol</i>, 18(3), 411–422.</p> <p>Reitan RM. (1971). Trail making test results for normal and brain-damaged children. <i>Percept Mot Skills</i>, 33(2), 575–581.</p>                |