

**NINDS CDE Notice of Copyright
Strengths and Difficulties Questionnaire (SDQ), Peer Relations and Pro-social Behavior
Subscales**

Availability:	<p>The instrument is freely available here:</p> <p>Strengths and Difficulties Questionnaire</p>
Classification:	Supplemental for Traumatic Brain Injury (TBI)
Short Description of Instrument:	<p>The SDQ is a screening measure for detecting behavior problems. There are multiple versions of the SDQ, depending on the age of the child, and the specific person completing the form (e.g. teacher/ parent, self-completion).</p> <ul style="list-style-type: none"> A. All versions of the SDQ include 25-items pertaining to attributes and are divided into five sub-scales: emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems and pro-social behavior. B. Extended versions of the SDQ have questions pertaining to whether the respondent thinks the child has a problem and further questions about chronicity, distress, social impairment and burden to others. C. There are two follow-up questions for us after an intervention. The follow-up questions of the SDQ ask about the past one month, as opposed to the past six months or this school year, which is the reference period for the standard versions. <p>May be completed by children 11-16, or by parents or teachers of children 4-16. It can be completed in about 5 minutes using paper and pencil.</p>
Scoring:	<p>Questions are answered on a 3-point Likert scale. The score for each scale is the sum of item scores, generating a scale score from 0-10. A total difficulties score (from scores for hyperactivity, emotional symptoms, conduct problems and peer problems) ranges from 0-40.</p>

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References:	<p>Goodman, R., and Scott, S. (1999). Comparing the Strengths and Difficulties Questionnaire and the Child Behavior Checklist: Is small beautiful? <i>J Abnor Child Psychol</i> 25, 17-24.</p> <p>Gale, E. and Holling, A. (2000). Young people and stigma, <i>YoungMinds Magazine</i>, 49-50.</p> <p>Goodman, R. (1997). The Strengths and Difficulties Questionnaire: A Research Note. <i>Journal of Child Psychology and Psychiatry</i>, 38, 5, 581-586.</p> <p>The California Evidence-Based Clearinghouse for Child Welfare. Strengths and Difficulties Questionnaire (SDQ). Retrieved on July 12, 2012, from California Evidence-Based Clearinghouse for Child Welfare Strengths and Difficulties Questionnaire</p>
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