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Gray Oral Reading Test 5th Edition (GORT-5)**

Availability:	<p>Please visit this website for more information about the instrument:</p> <p style="text-align: center;">Gray Oral Reading Test 5th Edition Instrument Link</p>
Classification:	Supplemental for TBI
Short Description of Instrument:	<p>The Gray Oral Reading Test-5 (GORT-5) assesses a subject's oral reading, including strengths and weaknesses. The test consists of two forms, each containing 14 reading passages with corresponding comprehension questions following each passage. The test is individually administered and takes from 20 to 30 minutes to complete.</p>
Scoring:	<p>The individual receives five scores which provide information in the domains of rate, accuracy, fluency, comprehension and overall reading ability. In addition to standard scores (M=10, SD=3), percentile ranks, grade equivalents, and age equivalents are provided.</p> <p>Skills commensurate with at least a Master's degree level in psychology, education, or related field are recommended for interpretation.</p>
References:	<p>Wiederholt, J., and Bryant, B. (2001). Gray Oral Reading Test (GORT-4). Manual (Fourth ed.). Pearson Assessments: San Antonio, TX.</p> <p>Ewing-Cobbs, L., Prasad, M., Kramar, L., Cox, C., Baumgartner, J., Fletcher, J., Mendez, D., Barnes, M., Zhang, X., and Swank, P. (2006). Late-intellectual and academic outcomes following traumatic brain injury sustained during early childhood. <i>J Neurosurg</i> 105 (Suppl 4), 287-296.</p> <p>Ewing-Cobbs, L., Prasad, M., Swank, P., Kramar, L., Cox, C., Fletcher, J., Barnes, M., and Zhang, X. (2008). Arrested development and disrupted callosal microstructure following pediatric traumatic brain injury: relation to neurobehavioral outcomes. <i>Neuroimage</i> 42(4), 1305-1315.</p> <p>Psych Corp/ Pearson Assessments/ Pearson Education, Inc. Gray Oral Reading Test – Fourth Edition (GORT-4). Retrieved July 9, 2012, from.</p>