

NINDS CDE Notice of Copyright
Child Behavior Checklist: Social Competence Scale

Availability:	Please visit this website for more information about the instrument: Child Behavior Checklist: Social Competence Scale
Classification:	Supplemental for Traumatic Brain Injury (TBI)
Short Description of Instrument:	<p>The Child Behavior Checklist measures a child’s competencies by using their parent’s perception of their performance on three scales, which include activities, social and school. Separate forms for ages 1.5 to 5 years and 6 to 18 years, as well as separate forms to be filled out by the parent/caregiver or teacher, are available. Scores for three competence scales and a total competence score can be computed.</p> <p>The CBCL has two sets of forms, for ages 1.5 to 5 and ages 6 to 18.</p>
Other Details and Rationale:	<p>The CBCL can be completed independently by the caregiver or administered by a professional familiar with the CBCL manual. Test can be completed by paper/pencil, online, or on a scannable form. The entire test, which includes the school competence scale, lasts approximately 25-30 minutes. Skills commensurate with at least a Master’s degree level in psychology, social work, or special education are recommended for interpretation.</p> <p><i>Reliability</i></p> <p>Information on test-retest reliability and Cronbach’s alphas are available from the author (Achenbach, 1991).</p> <p><i>Validity</i></p> <p>Evidence for content, construct, and criterion-related validity is well documented.</p>
Scoring:	Raw scores, <i>t</i> scores (M=50, SD=10), and percentiles are given based on test results. The value of <i>t</i> scores for each range varies depending on the scale; in some scales higher <i>t</i> scores are associated with normal functioning and on others lower <i>t</i> scores are associated with normal functioning.
References:	<p>Achenbach, T. (1991). Manual for Child Behavior Checklist/ 4-18 and 1991 Profile. University of Vermont, Dept. of Psychiatry: Burlington, VT.</p> <p>Ewing-Cobbs, L., Barnes, M., Fletcher, J., Levin, H., Swank, P., and Song, J. (2004). Modeling of longitudinal academic achievement scores after pediatric traumatic brain injury. <i>Dev Neuropsychol</i> 25(1-2), 107-133.</p> <p>Fletcher, J., Ewing-Cobbs, L., Miner, M., Levin, H., and Eisenberg, H. (1990). Behavioral changes after closed head injury in children. <i>J Consult Clin Psychol</i> 58(1), 93-98.</p> <p>Reynolds, CR., Fletcher-Janzen, E. (2007) <i>Encyclopedia of Special Education</i>. John Wiley & Sons: Inc. Hoboken, New Jersey.</p>