1. Years of Education (0-30):
2. School status[[1]](#footnote-1)

[ ]  Going to school [ ]  On vacation from school (between grades)

[ ]  Neither [ ]  Unknown

1. Employment status (choose one):

[ ]  Working now

[ ]  Only temporarily laid off, sick leave, or maternity leave

[ ]  Looking for work, unemployed

[ ]  Retired

[ ]  Disabled, permanently or temporarily

[ ]  Keeping house

[ ]  Student

[ ]  Other, specify:

[ ]  Unknown

1. Full time employment status (Works 35 hours or more per week):
[ ]  Yes [ ]  No [ ]  Hours vary [ ]  Unknown
2. Disability benefits: [ ]  Yes [ ]  No [ ]  Unknown
3. Marital/partner status (choose one)**:**

[ ]  Never married

[ ]  Domestic partnership

[ ]  Separated

[ ]  Married

[ ]  Divorced

[ ]  Widowed

1. Primary caregiver for the participant/ subject

[ ]  Yes [ ]  No [ ]  Unknown

1. How do you get along with your current household income?

[ ]  Very well

[ ]  Rather well

[ ]  Adequately (neither well nor poorly)

[ ]  Rather poorly

[ ]  Very poorly

[ ]  Unknown

[ ]  Refused to answer

## General Instructions

This form contains data elements, beyond the basic demographic information, that are collected to describe the study population. The study team should decide if it make sense to collect these data elements once (i.e., at baseline) or at multiple time points.

## Specific Instructions

Please see the Data Dictionary for definitions for each of the data elements included in this CRF Module.

* Years of Education – Number of years of education completed (age 5 and beyond)
* School status – Choose one.
* Employment status – Choose one.
* Full-time employment status – Choose one.
* Disability benefits – Choose one.
* Marital/partner status – Choose the current marital status of the participant/subject.
* Primary caregiver indicator – Choose one.
* Income basic needs status – Choose one. The status of how the household currently manages to meet basic needs as defined by food, shelter and clothing.
1. Supplemental - Highly Recommended for Pediatric Studies [↑](#footnote-ref-1)